

Домашние задания в период с 25/05/2020/ по 30/05/ 2020

Дисциплина: Английский язык

Ф.И.О. преподавателя: Балашова И.В.

Домашнее задание для групп 1-го курса - №№ 101,102,103.

1. Текст « **Teen's Problems**» прочитать, записать слова.
2. Выпишите ответы на 2), 4), 6) вопросы. Выпишите из текста другие **проблемы подростков**.
3. Переведите из текста **абзац №7**, найдите к нему вопрос в Questions.
4. Используя таблицы времен и конспект « 5 типов вопросов», выполните **12** предложений упражнения **№ 238**.

Текст и упражнение смотрите ниже.

Примечание: готовые ДЗ можно отправить в электронном виде на эл.почту : kin9.vik@mail.ru Или выполнить в тетрадях разборчивым почерком и прислать фото. (можно отправить через вашего мастера или куратора)

Teens' Problems

1 It's hard not to agree that teenagers nowadays have a lot of problems. One of the real problems is having no close friend. Several days ago I had my best friend, but now I don't. My friend was much more to me than just a person who I communicated with. We were as thick as thieves. We helped each other to survive and got along well. But some days ago we quarrelled, and now I'm at a loss what to do. Fortune turned its back on me and I feel very disappointed.

2 I can't say that my parents don't understand me, they try to support me, but I think only time can heal me. Some young people are just sure that their parents don't want to understand them. It's a very serious problem. I'm sure that this point of view is absolutely wrong. Psychologists believe parents — child conflicts cannot be avoided in a society that is undergoing rapid change. In our society youngsters are at odds with their parents on a wide range of issues, from how late they can stay up to who they should marry. It's called a generation gap. But I think our parents are people who we can trust. In most cases teens don't understand their parents and become very nervous. When it happens, it's time to say "stop". And try to find in your parents more positive than negative traits. Our parents should understand one thing that today's children will become tomorrow's civilization. So they should obtain a child's understanding, they should find a teen's problem and help solve it.

3 The other very important problem is our school life. Teens are often under pressure in many ways at school — they are supposed to be "macho" — good at school subjects, able to stand up for themselves without crying. If they can't, they are "wimps" and often children will tease and bully them, especially at school. But all children are different — they have different needs and talents, likes and dislikes. Teens are not just "machos" and "wimps", they are rebels and conformists, extroverts and introverts. Our teachers and our parents should assure us that all these types are good, and it will reduce a lot of our problems.

4 There are so called "problem teenagers", who take drugs. A large number of teens use them very often. They are drug addicts. I don't have such friends and I think that there should be special programmes to solve this problem.

5 One more problem is connected with biorhythms. Not all people know what it is, and they begin to laugh at you and can offend you, when sometimes you are all fingers and thumbs, when you are accident-prone or when your temper seems to be on a short fuse. It is because we all have an internal "body clock", which regulates the rise and the fall of our body energies, and it's called biorhythms. So our teachers, parents and classmates should understand it and shouldn't pay attention to it because it's the law of our life and nature.

6 My other serious problem is to enter a good university and find a good job afterwards. Unemployment rates are extremely high —

even qualified people with great knowledge can't find something good, but in spite of that I hope for the best.

7 I always want to impress people. But the first impression we make almost fully depends on what we wear and how we wear. Manners and speech are noticed next and character only later. Many teens have the same taste. They like to keep up-to-date with the changes in our society. They like to wear clothes which look good on and which you feel comfortable in. Being in fashion makes you feel good, in tune with the world you live in. But when you are at school, it is important to wear the right clothes, even formal ones and not to dress up. I understand it, but some of my classmates don't. They like to shock their teachers and parents and provoke them, and that's why they have some problems at school. So you should have some "clothes sense" to know and feel the types of things that are your style in formal situations (when you are at school) and at the parties.

8 As for me, I try to cope with all my problems alone or with the help of my parents. My parents are real friends and they understand me and try to help me or give a piece of advice.

9 So if someone denies all of the problems teenagers have, it's not right. Teens have a lot of problems. But the first thing we have to think about is the future we're building for ourselves and our children. The better we are now, the better our place will be when we grow up.

Vocabulary

to be as thick as thieves — быть закадычными друзьями
to quarrel — ссориться
to be at a loss — быть в растерянности
to be at odds — иметь разногласия
to support — поддерживать
issue — вопрос, проблема
generation gap — разрыв между поколениями, проблема отцов и детей
to trust — доверять
to be under pressure — быть в критической ситуации
to tease — дразнить

to bully — задирать, грубо обращаться, дразнить
drug addict — наркоман
to be all fingers and thumbs — быть неловким
accident-prone — невезучий
to be on a short fuse — быть вспыльчивым
unemployment rate — уровень безработицы
to keep up-to-date with — идти в ногу с
to dress up — наряжаться
to cope with — справляться с
to deny — отрицать

Questions

1. Do your parents understand you? Why do you think so?
2. What problems do you have with your parents?
3. What problems do you have at school?
4. What problems do teens have at school?
5. Is it fair to say that your parents don't understand anything? Why?
6. What do you know about a generation gap?
7. Do all parents help their children? Why?
8. In what way do teenagers try to impress people?
9. What problems do you have with your friends?
10. How do you cope with your problems?

Упражнение 238

Раскройте скобки, употребляя глаголы в *Present Perfect*, *Present Simple*, *Present Continuous*, *Past Simple* или *Past Continuous*.

1. With whom you (to discuss) this question yesterday?
2. I (to see) this film this week. I like it very much.
3. When I (to enter) the kitchen, I (to see) that my mother (to stand) at the table and (to cut) some cabbage. She (to cook) dinner.
4. As soon as I (to hear) a cry, I (to run) out of the room and (to see) that a child (to lie) on the ground and (to cry). "What (to happen)? Why you (to cry)? You (to hurt) yourself?" I asked.
5. They (to go) to the Hermitage last week.
6. They (to be) to the Hermitage twice this week.
7. Yesterday afternoon he (to come) home, (to have) dinner, (to read) an article from the latest magazine and (to begin) doing his homework.
8. When your friend (to return) from the south? — She (to return) yesterday. — You (to go) to the station to meet her? — No, I ..., I (to be) too busy.
9. Your brother (to return) from the north? — Yes, he (to come) a few days ago.
10. You (to be) to the Crimea? When you (to be) there? — I (to be) there in 2005.
11. Where (to be) your brother? — He just (to come) home. He (to take) a shower in the bathroom now.
12. As soon as I (to see) him, I (to understand) that he (to work) hard. He (to write) something and (not to notice) anything.
13. When I (to come) home yesterday, the children (to run) and (to sing)

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Домашнее задание для групп 1-го курса - №№ 11,12,13,14.

1. Учебник «Planet of English» издат-во «Academia», автор Безкоровайная Г.Т., Соколова Н.И. и др. 2012, (https://vk.com/wall/45671400_20212)

стр 190 №7 – записать слова

стр 190 № 8 - текст читать «**The Olympic Games**»

стр 192 № 10 – записать 5 предложений , используя вместо пропусков подходящие по смыслу слова из рамки.

2. Используя таблицы времен и конспект « 5 типов вопросов», выполните упражнение № 237. (смотрите ниже)

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Упражнение 237

Раскройте скобки, употребляя глаголы в *Present Perfect*, *Present Continuous*, *Present Simple* или *Past Simple*.

1. What you (to do) here at such a late hour? You (to write) your essay? — No, I (to write) it already. I (to work) on my report. — And when you (to write) your essay? — I (to finish) it two days ago. 2. I say, Tom, let's have dinner. — No, thank you, I already (to have) dinner. 3. What the weather (to be) like? It still (to rain)? — No, it (to stop) raining. 4. Please give me a pencil, I (to lose) mine. 5. I (not to meet) Peter since Monday. 6. Nina just (to finish) work. 7. Where Sergei (to be)? — He (to go) home. He (to leave) the room a minute ago. 8. What you (to read) now? — I (to read) "Jane Eyre" by Charlotte Brontë. 9. They (to read) "Ivanhoe" by Walter Scott a month ago. What about you? You (to read) "Ivanhoe"? 10. My watch (to stop). There (to be) something wrong with it. 11. You (to see) Jack today? — Yes, I (to see) him at the institute. 12. You (to hear) the new symphony by M.? — Yes, I — When you (to hear) it? — I (to hear) it last Sunday. 13. You (to change) so much. Anything (to happen)?